**THE HANG SENG UNIVERSITY OF HONG KONG**

**Report on Contribution and Participation in Residential Colleges Life (2021-22)**

**Background**

Residents’ positive contribution to the success of Residential Colleges (RC) and participation in residential life is essential in the RC education. We value residents with **quality leadership in and strong commitment** to organizing activities. We also appreciate residents with **quality services** provided to fellow residents. It is desirable to recognize residents who have contributed to developing a harmonious, inclusive and dynamic RC community with supportive learning opportunities.

The purpose of this report is to provide **positive incentive** for residents to actively participate in RC and Joint RC activities and contribute to the Residential Colleges community. An evidence-based approach is adopted to measure the contribution and participation of residents.

The report will evaluate residents’ participation in RC. Residents are required to provide a list of activities which they have attended during their RC residency. The information provided will be verified and evaluated by the Masters and/or Resident Tutors with the assistance of the Residents’ Association (RA).

|  |  |
| --- | --- |
| **Personal Particulars** | |
| Name | Student ID |
| Residential College | Room Number |
| Home District / Province | Length of residence in RC (Number of Years) |
| Programme Title | Current Year of Study |

|  |  |
| --- | --- |
| Have your taken any of the following post(s) of RC? | |
| * Member of Residents’ Association Executive Committee (2020/21) | ☐ |
| * Member of Residents’ Association Executive Committee (2021/22) | ☐ |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Contribution and Participation (Please study the Reference Table.)** | | | | | | | | | | | | | | | | | |
| Have you joined any RC and Joint RC activities in 2020/21? If yes, please specify where appropriate: | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| (a) RC Activities (decided by Masters) | | | | | Date | | | | Leader | | | Enabler | | | Participant | | |
|  | |  | | |  | | | | ☐ | | | ☐ | | ☐ | | |
|  | | Please describe your contribution and participation: | | | | | | | | | | | | | | |
|  | |  | | |  | | | | ☐ | | | ☐ | | ☐ | | |
|  | | Please describe your contribution and participation: | | | | | | | | | | | | | | |
|  | |  | | |  | | | | ☐ | | | ☐ | | ☐ | | |
|  | | Please describe your contribution and participation: | | | | | | | | | | | | | | |
|  | |  | | |  | | | | ☐ | | | ☐ | | ☐ | | |
|  | | Please describe your contribution and participation: | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | |
| (b) Joint RC Activities | | | | | Date | | | | Leader | | | Enabler | | | Participant | | |
|  | | Joint-RC Welcoming Party | | |  | | | | ☐ | | | ☐ | | ☐ | | |
|  | | Please describe your contribution and participation: | | | | | | | | | | | | | | |
|  | | Joint RC Mid-Autumn Festival | | |  | | | | ☐ | | | ☐ | | ☐ | | |
|  | | Please describe your contribution and participation: | | | | | | | | | | | | | | |
|  | | Joint RC High Table Dinner | | |  | | | | ☐ | | | ☐ | | ☐ | | |
|  | | Please describe your contribution and participation: | | | | | | | | | | | | | | |
|  | | Young Leaders in Residence | | |  | | | | ☐ | | | ☐ | | ☐ | | |
|  | | Please describe your contribution and participation: | | | | | | | | | | | | | | |
|  | | Joint RC Poon Choi Dinner | | |  | | | | ☐ | | | ☐ | | ☐ | | |
|  | | Please describe your contribution and participation: | | | | | | | | | | | | | | |
|  | | Move-in/-out Green Campaign | | |  | | | | ☐ | | | ☐ | | ☐ | | |
|  | | Please describe your contribution and participation: | | | | | | | | | | | | | | |
|  | | RC Fun Working Program | | | | |  | | ☐ | | | ☐ | | | | ☐ |
|  | | Please describe your contribution and participation: | | | | | | | | | | | | | | |
|  | | RC Sustainability Leader Programme | | | |  | | | | ☐ | | ☐ | ☐ | | | |
|  | | Please describe your contribution and participation: | | | | | | | | | | | | | | |
|  | | Inter-RC Council Chairman Bowl | | | | | | | | | | | | | | |
|  | | 9.1 | E-Sports Competition | |  | | | | ☐ | | | ☐ | | ☐ | | |
|  | |  | Please describe your contribution and participation: | | | | | | | | | | | | | |
|  | | 9.2 | Fitness Challenge | |  | | | | ☐ | | | ☐ | | ☐ | | |
|  | |  | Please describe your contribution and participation: | | | | | | | | | | | | | |
|  | | 9.3 | V-Sing-Along Singing Contest | |  | | | | ☐ | | | ☐ | | ☐ | | |
|  | |  | Please describe your contribution and participation: | | | | | | | | | | | | | |
|  | | 9.4 | Art Jamming Competition | |  | | | | ☐ | | | ☐ | | ☐ | | |
|  | |  | Please describe your contribution and participation: | | | | | | | | | | | | | |
|  | | 9.5 | Board Games Competition | |  | | | | ☐ | | | ☐ | | ☐ | | |
|  | |  | Please describe your contribution and participation: | | | | | | | | | | | | | |
| (C) | | 10 | Others | |  | | | | ☐ | | | ☐ | ☐ | | | |
|  | |  | Please describe your contribution and participation: | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | |
|  | | | | | | | | **Total: /35** | | | | | | | | |
| **Declaration** | | | | | | | | | | | | | | | | |
| ***If it proven that my report contains any false information, the admission team has the right to disqualify my residential application.*** | | | | | | | | | | | | | | | | |
|  | | | |  |  | | | |  | |  | | | | | |
|  | (Full Name) | | |  | (Signature) | | | |  | | (Date) | | | | | |

**Reference Table**

Scoring for Contributions and Participation in RC and Joint RC activities is as follows:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Role** | **Description** | **Points per activity** |
| 1. | Leader | To lead and organize an activity with the aim to fostering the fame for RC, enhancing communal relationship, creating a positive learning atmosphere and/or improving the living environment of RC effectively. | 15 |
| 2. | Enabler | To give significant contribution to an activity with the aim to fostering the fame for RC, enhancing communal relationship, creating a positive learning atmosphere and/or improving the living environment of RC effectively. | 10 |
| 3. | Participant | To actively participate in a RC / Joint RC activity. | 5 |